SLO Update for Division Chairs, 9/29/08

PRESSING NEWS:

1. Change in WASC/ACCJC SLO Rubric—Development Level.
   a. See letter and SLO rubric (attached to email)

2. Fall Assessment Team
   a. Compensation for four semesters only, no repeats
   b. Please encourage faculty to submit letter of interest this week
   c. Go to First Class, Personnel News, “Updated Internal Announcement” (see pages 5-7 of this packet)
   d. Fall Semester involvement crucial for Self Study and meeting ACCJC SLO rubric

3. Please encourage faculty to complete drafts of course level SLOs for courses taught this semester (process begun during in-service) and send them to Geoffrey electronically.
   a. 38 drafted so far (see pages 8-9 for list)
   b. Blank template can be resent electronically
   c. Geoffrey is happy to help 😊
   d. See pages 10-11 for blank template, math model
   e. SLOs to be published on new website
   f. SLOs are starting point for assessment team

OTHER UPDATES:

1. Webpage under construction
   a. SLOs, Assessment Reports, Resources

2. TC to submit paper proposal for WASC ARC conference in conjunction with CSUB this week (thanks Brian, Rick, Eric, and Henry)

3. Math SLOs are being reviewed to be sent to Lake Tahoe CC math SLO collection (Thanks Diane, Rick)

4. English 1500 SLOs sent to ASCCC study for future SLO library last week (Thanks Chris, Bill)

5. Geoffrey to attend SLO Coordinator Dinner at Student Success conference Wednesday night to learn of other schools’ processes

6. TC applying for CHEA Award for Institutional Progress in SLOs this month

7. New committee proposal being drafted for committee to draft and map certificate/degree SLOs

8. Janet Fulks to present on Authentic Assessment at fall in-service, January 16

9. eLumen sandbox up, Geoffrey to learn and integrate into Assessment Teams
DATE: August 15th, 2008

TO: All Taft College Instructional Faculty

RE: Internal Recruitment Announcement

SLO FALL ASSESSMENT TEAM

Taft College is seeking a team of fifteen participants for a specialized SLO Assessment program. The program’s goals are to collect information about the great work we already do, conduct assessments, compile evidence for our self study, make Taft College’s assessment cycle more comprehensive, and—above all—to contribute to the quality of the student experience at Taft College. Participants will attend three meetings during the semester and write reports on their findings. Participants will be compensated for their time. Expertise or knowledge of Student Learning Outcomes is not required to be involved in the group.

HOW TO APPLY

Please submit a letter of interest to the Human Resources Department by Friday, October 3, 2008 @ 4:00 p.m.

QUESTIONS ???

Please contact Geoffrey Dyer at ext. 7724 or by cell phone: (661) 444-3199.
DATE: SEPTEMBER 15, 2008

TO: ALL FACULTY AND STAFF
RE: INTERNAL RECRUITMENT ANNOUNCEMENT

FALL SLO ASSESSMENT TEAM MEMBER

DESCRIPTION OF DUTIES, COMPENSATION, AND SELECTION

Responsibilities

- Attend three meetings, two hours each, during fall semester, to be determined based on availability of approved participants.
- Share knowledge of SLO assessment in your area that already exists or has existed.
- Identify one measurable SLO in your course, office, program, or area.
- Develop or identify two assessments, individually or with a partner.
- Conduct assessments, individually or with a partner.
- Document and interpret data from assessment.
- Suggest changes from data that will improve student learning.
- Share findings at division meeting.
- Authorize publication of report.
- Agree to act as a resource to faculty conducting assessment of SLOs in the future.

Desirable Makeup of Group

- Full time and adjunct instructional faculty are needed.
- The group should have participants from many parts of campus who could provide or create direct and indirect evidence of Student Learning Outcomes.
- Fifteen members per semester are needed.

Compensation
• Upon completion of the project and Individual Assessment Report, participants will receive a payment at the hourly rate for 19 hours of work. At steps 1, 2, and 3, this is $1002.06, $1049.75, and $1126.00, respectively.

Time Commitment

• Six hours will be spent in meetings.
• All participants are required to read training literature, design or identify assessments, conduct assessments, create Individual Assessment Report, and report to division.

Selection Criteria

• Paid participants form SLO Summer Team, 2008 are ineligible.
• Approved participants will be selected based on the range of disciplines reflected by the applicant pool.
• A diverse representation of many areas of Taft College is desired for the group as a whole.
• Two participants doing work in the same course, discipline, or division are highly preferred.
• Availability
• Willingness to serve

Application Process

• Submit a letter of interest to Human Resources.
• Indicate your job title and any days this semester you are planning to be away for conferences or otherwise unavailable.
• Deadline for application is Friday, October 3, at 4:00 p.m.
• Applications will be processed through appropriate channels.
• If you have questions about the program, please contact Geoffrey Dyer through email (gdyer@taft.org), by office phone (7724), or by cellular phone (661) 444-3199.
Courses with SLOs that have been *drafted* in new template as of 9/29/08

Art 1500 SLOs
Art 1510 SLOs
Art 1600 SLOs
Art 1610 SLOs
Art 1620 SLOs

Early Childhood Education 1501 SLOs

English 900 SLOs
English 905 SLOs
English 1000 SLOs
English 1500 SLOs
English 1600 SLOs

English as a Second Language 0900 SLOs

Health Education 1510 SLOs

Humanities 1500 SLOs
Humanities 2010 SLOs

Information Competency 1548 SLOs

Journalism 1510 SLOs
Journalism 1605-10 SLOs
Journalism 2005-10 SLOs

Mathematics 0230 SLOs
Mathematics 0240 SLOs
Mathematics 1050 SLOs
Mathematics 1060 SLOs
Mathematics 1500 SLOs
Mathematics 1520 SLOs
Mathematics 1540 SLOs
Mathematics 2100 SLOs

Music 1510 SLOs
Photography 1510 SLOs

Physical Education 1050 SLOs
Physical Education 1535 SLOs
Physical Education 1539 SLOs

Psychology 1500 SLOs
Psychology 2003 SLOs

Spanish ? (# needed)

Speech 1507 SLOs
Speech 1511 SLOs

Statistics 1510 SLOs
Course Level SLOs [Replace this with course title]

<table>
<thead>
<tr>
<th>Course Level SLO</th>
<th>Institutional SLO(s) aligned with</th>
<th>Assessment(s)*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(You may add or delete as many cells as you need. Aim for a manageable amount of SLOs that indicate the most important outcomes of your course.)

*These assessments reflect multiple instructors. Not all instructors use all of the assessments listed here. [Delete this comment if you are a discipline of one instructor or if the comment does not apply to your discipline.]

Reviewed by: 

on:
**Course Level SLOs** Math 1050 Introductory Algebra

<table>
<thead>
<tr>
<th>Course Level SLO</th>
<th>Institutional SLOs aligned with</th>
<th>Assessments*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solve a system of two linear equations and interpret the solution graphically and algebraically.</td>
<td>Computation Critical and Creative Thinking Discipline Content</td>
<td>Online homework, Lab activities, Quizzes, and Tests</td>
</tr>
<tr>
<td>Perform algebraic operations on polynomials: add, subtract, multiply, and divide by a monomial.</td>
<td>Computation Discipline Content</td>
<td>Online homework, Lab activities, Quizzes, and Tests</td>
</tr>
<tr>
<td>Simplify algebraic expressions using the correct order of operations.</td>
<td>Computation Discipline Content</td>
<td>Online homework, Lab activities, Quizzes, and Tests</td>
</tr>
<tr>
<td>Graph linear equations.</td>
<td>Computation Discipline Content</td>
<td>Online homework, Algebra Walk Lab, Quizzes, and Tests</td>
</tr>
</tbody>
</table>

*These assessments reflect multiple instructors. Not all instructors use all of the assessments listed here.

Reviewed by: Diane Jones, Mariza Martinez, Ruby Payne, and Shelley Getty
on: August 21, 2008

Geoffrey Dyer

09/19/08