# Course Level SLOs: ECON 2120 - Principles of Microeconomics

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<th>Course Level SLO</th>
<th>Institutional SLOs aligned with</th>
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| Students will be able to create policy to develop, encourage, and expand the market system. (Cognitive- K) | Communication Computation Critical and Creative Thinking Discipline Content | 1. Using an Illustrative Case Study, students will act as government advisors to create policy to support market systems- assessed by a rubric.  
2. Using a Program Effects Case Study, students will analyze and evaluate a program and present their findings to a government agency- assessed by a rubric  
3. Summative assessments over market systems |
| Students will be able to find a micro-industry that is suitable for their local area and present a plan for its implementation. (Cognitive- K and Psychomotor- S) | Communication Computation Critical and Creative Thinking Discipline Content | 1. Students will perform research on micro-industries and local community need to identify a match between them and then craft a multimedia presentation advocating for their decision- assessed by a rubric. |
| Students will recognize externalities in their local community and design and present a plan that forces recognition of externalities and presents a solution for the problems they surface. (Cognitive- K, Psychomotor- S, Affective- A) | Communication Computation Critical and Creative Thinking Community and Global Consciousness Discipline Content | 1. Students will first research externalities and explore the local community to identify them and then create accountability plans for their management- assessed by a rubric.  
2. Formative assessments to guide student inquiry and analysis.  
3. Summative assessments to gauge mastery in microeconomic tools and evaluation. |

*These assessments reflect multiple instructors. Not all instructors use all of the assessments listed here.

Reviewed by: David Layne on: 11/11/08

Geoffrey Dyer on: 11/26/08