# English 1000 SLOs

<table>
<thead>
<tr>
<th>Course Level SLO</th>
<th>Institutional SLOs Aligned with</th>
<th>Assessments</th>
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</thead>
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| Support main ideas in paragraphs in an essay or paragraph with examples and supporting details | Communication  
Community/Global Consciousness and Responsibility  
Discipline Content | Paragraphs/Essays |
| Analyze a test, situation, or issue from more than one perspective                | Critical and Creative Thinking  
Discipline Content                                                   | Paragraphs/Essays    |
| Construct grammatically correct simple, compound, complex, and compound-complex sentences | Communication  
Discipline content                                              | Paragraphs/Essays    |
| Revise drafts of written work to appeal to audience by using rhetoric            | Communication  
Community/Global Consciousness and Responsibility  
Discipline Content | Paragraphs/Essays |
| Using enhanced knowledge of conventions of written English, edit drafts of essays for grammar, punctuation, spelling, and syntax | Communication  
Discipline Content                                              | Paragraphs/Essays    |
| Use an increased vocabulary correctly in writing for greater clarity of meaning  | Communication  
Discipline Content                                              | Paragraphs/Essays    |

Reviewed by: William Devine, Christopher Chung-Wee on: 9/21/08

Geoffrey Dyer on: 9/24/08